
Preface

The National Association of State Judicial Educators has been in existence since 1974. With the formation of NASJE, the field of state judicial education took an important step in an ongoing professionalization process. In 1981, state judicial educators received the *Conference Manual for State Judicial Educators*, a two-volume set of information on all aspects of conference planning. This publication was prepared by Thelma Braswell and Richard Reaves in conjunction with the Criminal Courts Technical Assistance Project at The American University. The volume you now hold in your hands builds on the work of this earlier publication.

NASJE members have a strong commitment to their professional development; ongoing professional development in the field of judicial education continues year after year. Members function as informal mentors to one another and share information across states. This professional development contributes to the overall professionalization of the field. The Judicial Education Technical Assistance Consortium has been an important part of this process by providing products and services to state judicial educators. This manual, *Adult Education Perspectives for Judicial Education*, produced by the JEAEP Project, is a part of this process. The JEAEP Project Advisory Panel and staff are pleased to bring you this important professional development tool.

Development of the Manual

A word about the development of this product is in order. From the start, the JEAEP Project emphasized the integration of adult education concepts and principles and the practice of judicial education. We wanted the manual to provide not only the "what," but also the "why" and "how." There should be useful information for the new judicial educator, as well as the experienced judicial educator.

Before conceptualizing the revised manual, we contacted approximately one-quarter of the NASJE membership by telephone to assess their use of the 1981 manual and to ask about needs that the new manual might address. Responses from NASJE members guided the development of the manual. As chapters were conceived, each was assigned a primary author and a reviewer. Authors were responsible for addressing the critical adult education theory and principles to be included in the chapter, while reviewers were charged with ensuring applicability and relevance to judicial education. These roles were not "cut-and-dried;" often authors and reviewers worked in concert to produce their chapters. Ideally, the concept was to stay away

from purely an "academic" or purely a "practice" perspective, but rather to blend the two. It is a testimony to each author and reviewer that they achieved this often difficult ideal.

The Editorial Panel of *Adult Education Perspectives for Judicial Education* spent many hours editing the manual, as did project staff. Revisions were made to reflect the current nature of judicial education and the needs of judicial educators. Copy editors at the Georgia Center also provided invaluable assistance. Additionally, the manual was reviewed by our project manager at the State Justice Institute and representatives of the NASJE Board. Taken together, this manual reflects the input of many individuals concerned with providing a quality product for state judicial educators.

Using the Manual

Adult Education Perspectives for Judicial Education is an easy-to-use manual. The following can assist readers in maximizing their use of this publication:

- ◆ Each chapter is self-contained and begins with a title page and chapter outline.
- ◆ Some chapters have specific material that the authors wished to include. These attachments are located at the end of the chapter.
- ◆ Appendices can be found at the end of the manual. References to these materials are made throughout the manual in appropriate chapters.
- ◆ Technical words or "jargon" have been highlighted by bold italics in each chapter. The definitions of these words can be located at the end of the chapter.
- ◆ Each chapter ends with references and suggested readings for further information on the topic.

Acknowledgements

Many individuals deserve thanks for their efforts in producing *Adult Education Perspectives for Judicial Education*. Support from the State Justice Institute has been greatly appreciated, as has their overall commitment to strengthen judicial education by drawing on the resources of the field of adult education. Pamela Bulloch, SJI project monitor, provided many useful comments and suggestions and was always a firm supporter of this publication.

Many members of NASJE have been helpful in guiding the direction of the manual; especially acknowledged are the reviewers of the chapters. Their input was critical in helping make this a practical product. Many judicial educators submitted materials for the appendices; this information-sharing greatly enhances the usability of the manual. These contributions are sincerely appreciated.

The expertise of each of the authors is greatly appreciated, as is their willingness to work with the reviewer and Editorial Panel, as well as an Editor! Authors were enthusiastic about taking their knowledge and resources and integrating them into the context of judicial education.

The efforts of the Editorial Panel -- Kay Boothman, Suzanne Keith and Richard Reaves -- are gratefully acknowledged. Their vision, commitment to the field of judicial education, and exacting editing skills helped make this manual an invaluable resource for judicial educators and a very professional piece of work.

Production of the manual at the Georgia Center for Continuing Education could not have happened without the effort of many individuals. Camille Carr, John Shores, and Judy Chandler were careful and discerning editors. Camille also assisted in coordination of the production effort, dealing with logistics, endless details, and organization of the manual. Staff in the Graphics and Printing Departments were extremely helpful in many aspects of production, including the cover design. And finally, the tireless efforts of Kim Dixon are acknowledged. The many hours she spent cheerfully learning and wrestling with a new desktop publishing system are gratefully appreciated.

This manual is offered as a professional developmental tool for all judicial educators. Use it, add to it, see what works -- and then let me know. I'd be very interested to hear how *Adult Education Perspectives for Judicial Education* has been useful in your practice.

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